THE SEASIDE - TXOMIN AGIRRE IKASTOLA ONDARROA

VERBAL/LINGUISTIC
1. Chained words: Create a list of ten words related to the seaside, beginning with the word BEACH. The next word must begin with the last letter of the previous one.
   Beach, h…

VISUAL/SPATIAL
1. Imagine the perfect coastal town. We'll divide the class in two groups and each one will draw a map of their "perfect" coastal town in one half of the blackboard. Then they'll compare the differences.

BODILY/KINAESTHETIC
1. Mime the following actions so that the rest of the pupils can guess them.
   - Fishing
   - Scuba diving
   - Surfing
   - Cleaning fish
   - Opening a can
   - Swimming
   - Windsurfing

LOGICAL/MATHEMATICAL
1. My best friend goes to the beach every Wednesday and Saturday. On Mondays and Tuesdays he helps her mother at home. On Thursdays and Fridays he goes fishing with his father and finally on Sundays he usually goes to the cinema. How many days did he do an activity related to the sea during the month of September, taking into account that the 1st of Sep was Thursday?

MUSICAL/RHYTHMIC
1. Try to imitate the sounds produced by the next actions, so that your partners can identify them.
   - A wave
   - A bird
   - A ship entering the harbour
   - A fast boat
   - An ice creams seller on the beach
   - The bodyguards advice about waters temperature
   - Echo near a cliff
   - Working day finishes at the canning factory

INTERPERSONAL INTELLIGENCE
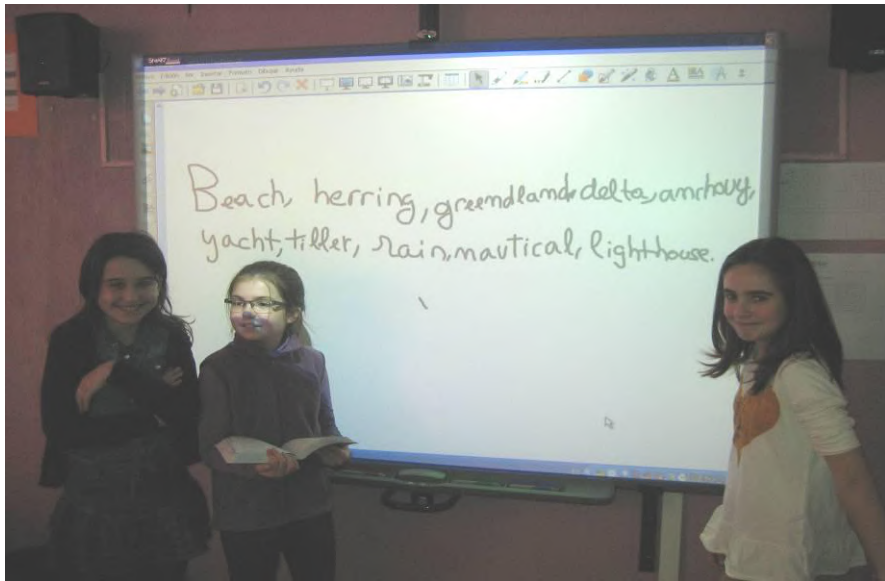
1. Each pupil will write an interview with an older person from Ondarroa about how was the town forty years ago and analize how it has changed.

INTRAPERSONAL INTELLIGENCE

1. Pupils have to answer the following questionnaire and depending on the answer the teacher will divide the class in two in order to create a debate.
   - Are you interested about the situation of fishing industry in Ondarroa?
   - Would you prefer to live in a touristic or a fishing town?
   - Which are in your opinion the pros and cons of each type of town?

NATURAL INTELLIGENCE

1. Clasify the following sea species depending on whether they are mammals or fish.
   "blue whale, sardine, tuna, dolphin, shark, mackerel, hake, cod, killer whale, seal"

THE COUNTRYSIDE - TXOMIN AGIRRE SCHOOL

VERBAL/LINGUISTIC
1. Divide the class in three groups and play the **Hangman** game with the following words:
   Forest, Mountain, River, Farm, Cow, Peaceful, Stream, Tree, Fox, Wood

VISUAL/SPATIAL
1. One of our pupils called Julen lives in a farm. He will take some pictures of his farm and surroundings and we will comment them with the rest of the classroom. Most of the classmates only know city life so they will learn about everyday life in a farm.

BODILY/KINAESTHETIC
1. Divide the classroom in three groups and each group has to mime three actions usually carried out in the countryside such as picking up mushrooms, digging, birdwatching, cutting wood/grass…

LOGICAL/MATHEMATICAL
1. Do a research job on the internet about a National Park from Poland, Italy and Great Britain and find out their area in square kilometres.

MUSICAL/RHYTHMIC
1. Record the sounds we can listen in a countyside walk and then play them in class. Sounds produced by birds, cows, tractors…

INTERPERSONAL INTELLIGENCE
1. Visit the Eco-museum of Artea (http://www.artea-udala.org/) and ask the guides there about the biggest changes on the Basque landscape in the last fifty years.

INTRAPERSONAL INTELLIGENCE
1. Pupils have do a personal research about the main dangers that threaten our woods (pollution, fires, foreign species, desertification…)and expose the conclusions in class.

NATURALIST INTELLIGENCE
1. Clasify the following animals into three different groups: mammals, insects and reptiles
"sheep, snake, fox , mosquito, wasp, lizard, bee, wolf, roe deer, viper"

Seaside

mamals /	fish
blue fish	sardine
dolphin	tuna
Killer whale	shark
seal	mackerel
	hake
	cod

Countryside

mamals	insects	reptiles
sheep	mosquito	snake
fox	wasp	lizard
wolf	bee	viper
roe deer		