

Environment – Lubsza, Poland

Verbal /Linguistic

1. Find rhymes to the following words and make sentences.

For example:

a fox – a box

The fox in the box.

A bear..., A bee..., A pig..., A hen..., A fly..., A whale..., A dinosaur...,
A snake..., A parrot..., A duck..., A frog..., A lion...

Students from class 4 made the following rhymes:

A hen likes a man.

The bear on blue chair.

A bee has got one knee.

A fly goes high.

A frog is afraid of a dog.

A parrot doesn't eat carrots.

A snake bakes great cakes.

A pig can dig.

A blue whale sends emails.



Bodily/ Kinaesthetic

2. Mime an animal. We have to guess what it is. Tell us the sounds of them.

For example:

Snake (sss), Frog (croak), Bird (tweet), Cat (miaow), Pig (oink), Dog (woof),
Sheep (baa, baa).

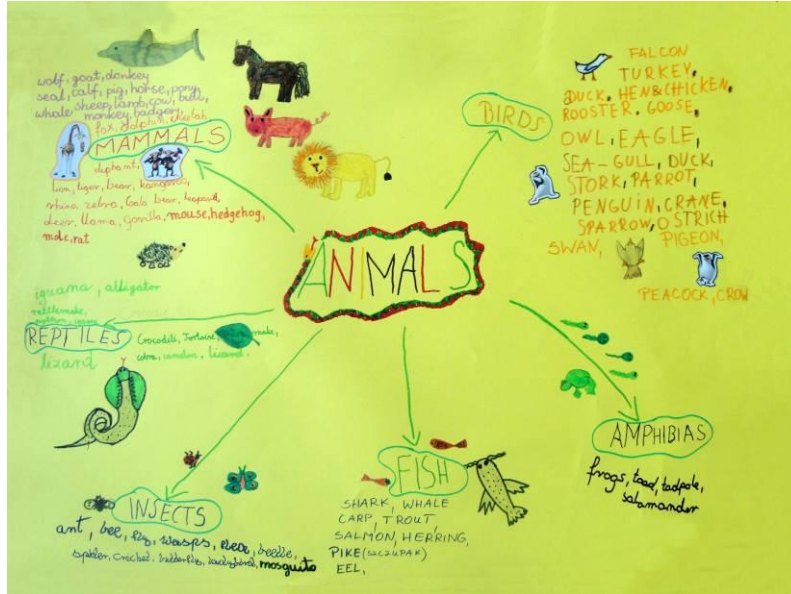
Logical/ Mathematical

3. Solve the task:

Susan, Stephen and Stephanie helped their mother to carry the shopping home. Each child had seven pieces of fruit in his or her bag, a mixture of apples and oranges. Stephanie had twice as many apples as Susan and less oranges than Stephen. Stephen had half as many oranges as Susan. How many apples did he have?

Visual/ Spatial

4. Write the mind map for “animals”. Use the classification on: birds, mammals, reptiles, amphibias, fish, insects.



Musical/Rhythmic

5. Listen to the song and complete the missing words.

Our wonderful planet

All things bright and 1).....,
 All creatures 2).....and small,
 All things strange and wonderful,
 We must 3)..... them all.

The 4)..... and the oceans,
 The waterfalls and 5).....
 We should take care of 6).....,
 For everybody's sake.

Each 7)..... in the garden ,
 Each 8)..... and its trees,
 The valleys and the 9).....-
 How wonderful are these!

The atmosphere around us,
 The 10)..... and the sea-
 These make our 11)..... special,
 A 12)..... for you and me.

The missing words are: beautiful, great, save, rivers, lakes, water, flower, forest, mountains, ocean, planet, home.



6. Say the chant and make action.
Tall shop in a town.
Lifts moving up and down.
Doors swinging round about.
People coming in and out .

Intrapersonal intelligence

7. Make a model of your own garden. Use different natural materials: paper, wood, stones, glass, leaves, shells, sticks, sand, cork, etc.
Few examples from class 5 and 6.





Interpersonal intelligence

8. In pairs write an interview with a “Greenpeace” activist. Ask him/her about the latest action.

An interview is prepared by students from class 6.

- What's your name?
- Where do you live?
- Where are you from?
- What's your job?
- Are you a volunteer in Greenpeace?
- Where is the headquarter of this organization?
- What actions and happenings do you take part?
- What animals do you protect?
- Why do you want to help animals and rainforest?
- What can I do to become a volunteer?
- What languages can you speak?
- What do you do in your free time?
- Thank you very much for visit in our school and good luck.

