

The Forest of Dean

Verbal/Linguistic

Unscramble these words to find the names of some of the places in the Forest of Dean.

wyacloa
neandraur
lliryerbh
rykoorbd
ordlfer

Answers:

Coleford, Ruardean, Coalway,
Drybrook, Berry Hill

Visual/Spatial

Draw a tree in the middle of your page. In the tree draw 10 red flowers and 10 blue flowers. Under the tree draw 3 squirrels playing.

By the side of the tree some a family having a picnic (2 adults and two children).



Bodily/ Kinaesthetic

Learn the song head, shoulders, knees and toes, remember eyes and ears and mouth and nose.

Add the actions.

Logical/Mathematical

Create a menu for a forest café.

Make up some prices, make an order and add up how much your food costs.

Musical/ Rhythmic

We're all going on a bear hunt!
Read the book by Michael Rosen.
Listen to each page and repeat the
teacher's words. Create some
actions.

We're all going on a bear hunt,
we're not scared!

Swishy, swashy, swishy, swashy!

Interpersonal/ intelligence

In pairs create an interview for
tourists visiting the area. Role-play
out this interview taking the role of
the tourist and the interviewer. You
could ask questions like:
How many times have you visited
this area? Can you describe the
woodland area?
Use the photograph underneath to
help you.



Intra Personal intelligence

Make some animal tree decorations. You could cut them out of card and decorate them.
Create a small hole near the top of the animal. Thread some string through the hole.
Then hang them up.

The Olympics 2012 - England

Verbal/Linguistic

Re-arrange these words to create 2 sentences about Olympic athletes:

athlete jumped bird like American The a

.....

best runner personal achieved The his achieved

.....



Visual/Spatial

Can you draw an Olympic runner?

He is wearing a red and blue kit. At the top of the picture are clouds, birds and a rainbow. To his right you can see another runner in front of him. Behind him is a forest from which he has just ran out of. On the left of him are all the spectators cheering him on (There are 8 of them).

Bodily/ Kinaesthetic

Learn to sing the British National Anthem (Add actions):

God save our gracious Queen!

Long live our noble Queen!

God save the Queen!

Send her victorious,

Happy and glorious,

Long to reign over us,

God save the Queen.

Logical/Mathematical

Have a go at some throwing games
(Javelin, shot put)

Work as a team and measure the following:

How far have you thrown?

How far have your friends thrown?

Then find out:

Can you beat your first throw?

Throw again - Did you beat it?

How many metres or centimetres have you beaten it by?

Musical/ Rhythmic

Stand in a circle:

In pairs, choose a nation who are competing.

When the teachers starts whispering their nation, (e.g. Great Britain, Great Brit-ain, Great Brit-ain) Start whispering your nation. Emphasise the syllables.

Gradually get louder and louder!

Then, when really shouting, bring it back down to a whisper.

Repeat by just tapping the syllables out on your knees instead of saying the words.

Interpersonal/ intelligence

What would you ask an athlete?

Create some questions for an athlete and role-play them out.

Here are some example questions:

Where have you travelled from?

Tell me about your training?

Where do you get your kit from?

Can you speak other languages?



Intra Personal intelligence

Can you design a new pairs of trainers for an Olympic sprinter?

Do they include new technologies?

What are they?